

VISIT...

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5th Grade Houghton Mifflin Reading At A Glance

Theme	W k	Comprehension Strategy	Comprehension Skill	Spelling Structural Analysis	Grammar
Back to School		Strategy Workshop: Strategy Review			
1: Nature's Fury <i>Focus On:</i> Tall Tales	1	Predict/Infer	Sequence of Events	Short vowels Base words	Kinds of Sentences; Subjects and Predicates
	2	Question	Text Organization	Long a, e, i sounds	Conjunctions; Compound Sentences
	3	Monitor/Clarify	Categorize and Classify	Long o, long u, and oo as in moon sounds Word roots <i>struct</i> and <i>rupt</i>	Singular and plural nouns; more plural nouns
2: Give It All You've Got <i>Focus On:</i> Poetry	1	Evaluate	Fact and Opinion	Compound words Silent consonants	Common and proper nouns; singular and plural possessive nouns
	2	Summarize	Story Structure	The /ou/ (ounce/tower), /ô/ (fawn/fault), and /oi/ sounds Roots <i>spec/t</i> and <i>opt</i>	Action verbs; direct objects
	3	Predict/Infer	Predicting Outcomes	The /ôr/ (or/oar), /âr/ (hare/air), and /är/ (scar) sounds Suffixes <i>-ward</i> and <i>-ous</i>	Main verbs and helping verbs; linking verbs
	4	Monitor/Clarify	Topic, Main Idea, and Supporting Details	The /ûr/ (germ/stir/early) and /îr/ (steer/pier) sounds Suffixes <i>-ive</i> and <i>-ic</i>	Verb tenses; more about verb tenses

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3: Voices of the Revolution	1	Evaluate	Author's Viewpoint	Final /ər/ (pillar/actor/anger) Possessives and contractions	Subject-verb agreement; regular and irregular verbs
	2	Summarize	Cause/Effect	VCCV and VCV patterns Syllabication Final digraphs	Verb phrases with have; teach, learn; let, leave; sit, set; can, may
	3	Question	Following Directions	Final /l/ and /əl/ (jewel/legal) Prefixes <i>sub-</i> and <i>sur-</i>	Adjectives; proper adjectives
4: Person to Person <i>Focus On:</i> Plays	1	Predict/Infer	Problem Solving and Decision Making	VCCCV pattern Consonant clusters	Comparing with adjectives; comparing with <i>good</i> and <i>bad</i>
	2	Monitor/Clarify	Noting Details	VV pattern Lesson common long e spellings	Commas in a series; more uses for commas
	3	Summarize	Making Generalizations	Words with -ed or -ing endings Double consonants	More plural nouns
	4	Evaluate	Making Inferences	Suffixes <i>-ly, -ness, -ment, -ful, -less</i> The /s/ and /z/ sounds	Abbreviations; Titles

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5: One Land, Many Trails <i>Focus On: Autobiography</i>	1	Predict/Infer	Drawing Conclusions	Words with a prefix or a suffix (un-,m dis-, in-, re-; -ion) Final /ĭj/ (age), /iv/ (give), and /is/ (notice) sounds	Subject and Object pronouns; Using I and me
	2	Question	Propaganda	Unstressed syllables Words beginning with a-, be-	Possessive pronouns; contractions with pronouns
	3	Evaluate	Making Judgments	Final /n/ or /ən/(captain), /chər/ (future), zhər/ (measure) Syllabication	Double subjects; using we and us with nouns
	4	Summarize	Story Structure	Changing final y to i Initial and medial digraphs	Adverbs; comparing with adverbs
6: Animal Encounters	1	Evaluate	Making Generalizations	More words with prefixes (com-, con-, en-, ex-, pre-, pro-) /k/ and /kw/ sounds	Contractions with not; negatives
	2	Monitor/Clarify	Topic, Main idea, and Supporting Details	Three syllable words Consonant alternations (sign-signal, fact-factual)	Prepositions and prepositional phrases
	3	Summarize	Drawing Conclusions	Words with -ent, -ant; -able, ible Vowel alternations (unity-unite, nature-natural)	Object pronouns in prepositional phrases; pronouns in prepositional phrases with compound objects